

MINUTES

College and Career Readiness Commission Tuesday, March 30, 2021 – 1:00 p.m. Virtual Meeting

The College and Career Readiness Commission met virtually on Tuesday, March 30, 2021 at 1:00 p.m.

Welcome and Roll Call

Chair Jim Henderson welcomed the members and the roll was taken:

MEMBERS PRESENT:

Dr. Robert “Paul” Baker
Dr. Cade Brumley
Mr. Preston Castille
Dr. Keith Courville
Ms. Angelina Drago
Ms. Ashley Ellis
Mr. Michael Faulk
Mr. James Garvey, Jr.
Dr. James Henderson, Chair
Ms. Cheramie B. Kerth
Ms. Kim Mims
Ms. Elizabeth “Beth” O’Quinn
Dr. Fredrick Pinkney
Ms. Bambi Polotzola
Ms. Katherine LeMoine (proxy for Dr. Janet Pope)
Dr. Kim Hunter Reed
Dr. Nathan Roberts
Mr. Darren Rutledge
Dr. Monty Sullivan
Ms. Christal Sylvain
Ms. Kellie Taylor-White
Ms. Doris Voitier
Dr. Lisa Williams

MEMBERS ABSENT:

Representative Gary Carter
Ms. Shannon Howard
Mr. Todd McDonald
Mr. Jim Randels
Ms. Breanna Self
Mr. Jason St. Pierre
Ms. Jamie Tindle

OTHERS IN ATTENDANCE:

Education Strategy Group

Mr. Adam Lowe

Department of Education/BESE

Mr. Ken Bradford

Ms. Nikki Landry

Ms. Meredith McGovern

Board of Regents

Ms. Mellynn Baker

Dr. Lupe LaMadrid

Ms. Allison Vicknair

University of Louisiana System

Dr. Jeannine Kahn

Ms. Anne McKisson

Ms. Jessie Gabor

Mrs. Carol Slaght

Workforce Investment Council

Ms. Jawanda Givens

Louisiana Senate Education Committee

Ms. Cheryl Serrett

Dr. Therese Ellender

Ms. Stephanie Guillory

Mr. Richard Hartley

Ms. Karin Lawless

Approval of Minutes from September 27, 2019

The minutes from the last meeting of the Commission were unanimously approved.

Overview of Dual Enrollment Task Force & Discussion of Eligibility Requirements

Dr. Kim Hunter Reed, Commissioner of Higher Education, and Mellynn Baker, Assistant Commissioner, briefly described the Dual Enrollment Task Force Report that had been submitted to the Louisiana State Legislature in February 2020. As well, they discussed the Board of Regents Emergency Policy regarding Dual Enrollment, Placement and Admission Criteria Response to the COVID-19 Pandemic.

Dr. Cade Brumley was welcomed to the meeting as State Superintendent of Education. Dr. Brumley said he was excited to be a member of the Commission and has been impressed with the collaboration across boards and agencies.

Dual Enrollment Annual Report Data Presentation

Education Strategy Group Advisor, Mr. Adam Lowe, updated the Commission with an explanation of the inaugural Louisiana Dual Enrollment Annual Report. His review considered dual enrollment courses provided by public postsecondary institutions; students earning postsecondary credentials from postsecondary institutions; and high school student participation in dual enrollment. Mr. Lowe also showed courses that were offered, public providers of courses, demographics of participating students, participation rate by school characteristics and school type, etc.

Conclusions and recommendations of the annual report were that racial and economic gaps appear to be furthering the gaps; there is a low percentage of dual enrollment students who receive credentials; there has been improvement in data analysis by the Department of Education and Board of Regents; and there is a need for more career and technical dual enrollment courses.

Some follow-up comments were:

- Necessity for high school teachers to be *qualified* to teach college level courses
- Importance of achieving *credential completion* rather than degree completion

Dual Enrollment Next Steps

Ms. Mellynn Baker, Assistant Commissioner, reported on criteria and next steps to further advance dual enrollment: extend the term of the Task Force, CARES Act Funding, Publication of the annual report in June, launch of the Dual Enrollment Online Portal in Summer of 2021, focus groups for portal and policy communication, and dual enrollment instructor training.

Future of Work Projections

Dr. Henderson provided McKinsey & Company data indicating how “automation will have a significant impact on skill requirements” in future work. He showed the projected shift in percentage of time spent in the U.S. and Western Europe by skill category for 2016 as opposed to 2030:

Physical and Manual	-27%
Basic Cognitive	-17%
Higher Cognitive	+24%
Social and Emotional	+33%
Technological	+58%

Because of these changes in necessary skill sets, it will be imperative to consider changes in education, training, and workplace settings. He also said that it will be important to work with Department of Labor to assist in projecting workforce demands.

Adjournment

At 2:39 p.m., upon motion of Dr. Lisa Williams, seconded by Dr. Monty Sullivan, the Commission voted to adjourn.